|  |  |
| --- | --- |
| **OCCCF Curriculum** | **Core** |
| **WBA form** | CRS |  | **Curriculum code** | CA5 | **Competency assessed** | External Examination |

|  |  |
| --- | --- |
| Trainee Name |  |
| Assessor Name |  |
| Date |  |

|  |
| --- |
| Brief description of case: |

|  |  |
| --- | --- |
| **Attitude and manner** | |
| **Good practice:**   * Introduces themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer) * Their demeanour throughout the interview shows that they are actively listening to the patient by gestures, words of encouragement and appropriate eye contact * They establish a good rapport with the patient which is respectful of any ethnic, religious or social preferences that they express * They are empathic and sensitive to the patient’s concerns. They ensure that the patient is comfortable and that adequate privacy is maintained * They guide the patient considerately through the clinical examination | **Needs improvement:**   * Neither introduces themselves nor identifies the patient * They hurry the patient and ignore what the patient is saying * They look away or appear impatient * They are unable to establish rapport with the patient and show little respect * They pay little or no attention to confirmation of patient comfort or privacy * They proceed with the examination without adequate explanation and with little consideration for patient comfort |

|  |  |  |  |
| --- | --- | --- | --- |
| **Attitude and manner** | **Needs development** | **Competent** | **Highly Competent** |
| Introduction and explanation of tests |  |  |  |
| Shows consideration for patient |  |  |  |
| Adopts an appropriate method of communication and develops rapport |  |  |  |

|  |  |
| --- | --- |
| **External Eye Examination** | |
| **Good Practice**   * Carries out a thorough inspection of the patient and this efficiently guides the examination * They examine the patient in a structured and efficient manner based upon the history provided * There is a demonstrable logical and systematic approach with the use of appropriate ancillary tests as necessary | **Needs Improvement**   * Examines the external eye in an ill-structured and inefficient way and without adequate illumination * They restrict their examination to the eyelids, even when the clinical condition suggests an examination of wider facial or ocular structures * They are unable to assess lid position accurately * They fail to examine all of the conjunctiva and the lacrimal system, or the cornea * They do not assess the orbital margin * They fail to recognise important abnormalities of the external eye |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEVEL 1** | **Needs development** | **Competent** | **Highly Competent** |
| Perform an examination of the external eye,  ocular adnexae, eyelids, orbits and face using  appropriate equipment and illumination |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEVEL 2** | **Needs development** | **Competent** | **Highly Competent** |
| When performing an examination of the  external eye, ocular adnexae, eyelids, orbits and  face, modify your examination and utilise techniques as indicated by the clinical findings |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEVEL 3** | **Needs development** | **Competent** | **Highly Competent** |
| Performs an examination of the external eye,  ocular adnexae, eyelids, orbits and face using  appropriate equipment and illumination |  |  |  |
| Modifies examination and utilises techniques  as indicated by the clinical findings |  |  |  |

**Overall Performance:**

|  |  |  |  |
| --- | --- | --- | --- |
| **OCCCF Level** | **Needs Development** | **Competent** | **Highly Competent** |
| **Level 1** |  |  |  |
| **Level 2** |  |  |  |
| **Level 3** |  |  |  |

**Comments: Please write and discuss areas of good performance and areas in which skills could be improved:**

|  |  |
| --- | --- |
| **Strengths** | **Areas for improvement** |
|  |  |

Signature of assessor…………………………………………………………………………………..

Signature of trainee…………………………………………………………………………………….

Date…………………………………………………………………………………………………………….